

PRESENTATION

This international conference explores the trajectories of the “third generation” — the grandchildren of immigrants — in Europe and beyond, a long-overlooked population of growing demographic and theoretical significance. Bringing together scholars and research projects from several countries, it examines how social positions are transmitted across three generations and how inequalities can persist long after migration. Sessions address a wide range of socioeconomic outcomes, from education and labor markets to residential outcomes, networks, and well-being. By comparing diverse national contexts, the conference sheds new light on a central question: do descendants of immigrants ultimately experience equality, or do enduring ethnoracial boundaries continue to shape their life chances?

REGISTRATION



PLACE

Salle Sauvy (ground floor) at Ined (9 cours des humanités, Campus Condorcet, Aubervilliers)

THE THIRD GENERATION IN EUROPE AND BEYOND

OCTOBER 30, 2025

SALLE SAUVY AT INED, 9 COURS DES HUMANITÉS, CAMPUS CONDORCET,
AUBERVILLIERS (M° LIGNE 12, FRONT POPULAIRE)



PROGRAM | 30 OCTOBER 2025

9h00-9h30 : Welcome coffee

9H30-10H45 : SESSION 1 INTRODUCTION

- The Transmission of Social (Dis)Advantage in Immigrant and Native Families across Three Generations in France (3GEN) – **Mathieu Ichou (INED)**
- A Better Life for the Children of Exile: Intergenerational Adaptation of the Descendants of Refugees (REFU-GEN) – **Ben Wilson (Stockholm University)**
- The Third Generation: Dissimilation from Origins and Assimilation into Destination (ThirdGen) – **Ayse Guveli (University of Warwick)**
- The Social Mobility in Immigrant Families in Argentina: Research Tradition and Data – **Pablo Dalle (University of Buenos Aires)**

10h45-11h05: Coffee break

11H05-12H20: SESSION 2 EDUCATION

- Persistent Educational Inequality among the Children and Grandchildren of Refugees? – **Elena Pupaza (Stockholm University), Lisa Harber-Aschan (Stockholm University) & Ben Wilson (Stockholm University)**
- The Role of Older Siblings and Extended Family on Educational Outcomes: Migrant and Non-migrant Contexts – **Serap Kavas (University of Texas), Sait Bayrakdar (University of Warwick) & Ayse Guveli (University of Warwick)**
- Educational Mobility and Reproduction among Immigrant and Native Families over Three Generations in France – **Mathieu Ferry (UVSQ), Milan Bouchet-Valat (INED), Lucas Drouhot (NYU Shanghai), Mathieu Ichou (INED) & Ognjen Obućina (INED)**

12h20-14h: Lunch break

14H00-15H15: SESSION 3 LABOR MARKET

- Intergenerational Occupational Attainment in Turkish Migrants, Europe-born Descendants and Non-Migrants in Turkey – **Şebnem Eroğlu-Hawksworth (University of Bristol), Sait Bayrakdar (University of Warwick), Ayse Guveli (University of Warwick)**
- Grandparental Effects on Occupational Attainment: A Comparison of Maternal and Paternal Lineages in Migrant and Native Families in Buenos Aires, Argentina – **Pablo Dalle (University of Buenos Aires)**
- Which Degree for Which Occupation? Vertical and Horizontal Mismatch Among Immigrants, Their Children, and Grandchildren in France – **Rosa Weber (Stockholm University), Mathieu Ferry (UVSQ) & Mathieu Ichou (INED)**

15h15-15h45: Coffee break

15H45-17H15: SESSION 4 BEYOND EDUCATION AND WORK

- The Legacy of Exile for Children of Refugees: Inequality and Disparity across Multiple Domains of Life – **Lisa Harber-Aschan (Stockholm University), Elena Pupaza (Stockholm University) & Ben Wilson (Stockholm University)**
- Diversity of Networks and Outcome: Wellbeing and Employment among Migrants, Second and Third Generation – **Ayse Guveli (University of Warwick) & Sait Bayrakdar (University of Warwick)**
- From Segregation to the Mainstream: Childhood Neighborhoods of Immigrants and their Descendants in France and Sweden – **Rosa Weber (Stockholm University), Elena Pupaza (Stockholm University), Ben Wilson (Stockholm University) & Mathieu Ichou (INED)**
- Three Generations in Place: Multigenerational Spatial Disadvantage and Children's SES in Immigrant and Native Families – **Louise Caron (INED), Mathieu Ichou (INED), Haley McAvay (LSE) & Rosa Weber (Stockholm University)**